

Exercise

Stage Three: Overcoming external constraints

How do offenders create opportunities to sexually abuse children?

Most children are kept safe by their parents, their schoolteachers and other trusted people who have care for them. In order to gain access to these children then offender must find ways to integrate into that group of adults.

So how can those who are minded to, reach children?

We might use the word **grooming** to describe how abusers' trick or mislead people around the child so that they do not see the abuse or do not intervene to stop it.

This can involve a range of steps, including being seen as a 'good person' who wouldn't harm children; making excuses for strange behaviour; making people think the child lies or makes up stories. Sometimes it involves threats or violence to the other adults, so they do not interfere.

Of course, it is difficult for us to see people we love and care about as possible child abusers, which makes it easier for the abuser to get away with their abuse.

Video Learning: modules 8(g) and 8(h)

Perpetrators and grooming



https://www.kidsinthehouse.com/all-parents/safety/teaching-kids-to-be-safe/how-sexual-predators-groom-kids-and-parents?qt-more_videos=1#qt-more_videos

Case example: The church bus driver.....



www.youtube.com/watch?v=7qEY47KbN9w

Thinking about grooming.....

Thinking about these two videos, and about how the man in the case study groomed both the parents and the child, list some examples in the columns below. With your worker, think about other day-to-day grooming behaviours this man may have engaged in.

How did the offender groom the children?

How did the offender groom the parents?