

Exercise

Thinking About Your Home

Go through the following list with your worker and put a tick in all that apply to your home.

Scoring:

- Red answer = **3** points
- Amber answer = **2** points
- Yellow answer = **1** point
- Green answer = **0** points

	Issue does not exist (0)	Exists to some extent (1)	Noticeable has some impact (2)	Very apparent has serious impact (3)
Strong odour. Examples: smell of mould or rotten food or urine.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Kitchen floor is dirty. Examples: covered in bits / crumbs, rubbish, animal faeces.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Strong odour. Examples: smell of mould or rotten food or urine.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
General decorative order is poor. Examples: obviously needing attention, stained / damaged walls, broken doors / windows.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Kitchen sink, draining board, work surface, cooker, fridge or cupboard doors are dirty.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cooking implements, cutlery or crockery dirty. Examples: showing ingrained dirt and or these items remain unwashed until they are needed again.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Toilet, bath or basin dirty. Examples: stained, broken or showing ingrained dirt.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Beds, furnishings or furniture dirty. Examples: broken or stained.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Parents or children's clothing dirty. Examples: unwashed smelling or hair dirty / matted.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Issue does not exist (0)	Exists to some extent (1)	Noticeable has some impact (2)	Very apparent has serious impact (3)
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General appearance of the house, garden or yard is poor. Examples: uncared for, strewn with rubbish, containing dangerous items, broken bottles / prams.

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There is a lack of food or food is inadequate. Examples: none or little in the cupboards or home.

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Inadequate seating, furnishing, curtains or floor covering. Examples: no chairs or tables, no curtains or curtains always closed.

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The availability of toys. Examples: little evidence of toys or play items / equipment for the children.

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Bedding is unsuitable. Examples: no beds, mattresses or appropriate bed clothes on the children's beds.

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Unsuitable hygiene regarding drug paraphernalia. Examples: exposed needles, other drug paraphernalia visible in the house and within the child's reach.

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Evidence of rodents or rodent damage to the property.

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House hazardous to children. Examples: broken electrical sockets, no smoke alarms, lack of safety gates or fireguards.

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Basic services to the house. Examples: water electric, gas and heating.

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House is cluttered. Examples: extreme clutter or hoarding, bin bags or clothing, or toys left everywhere, lack of space to play.

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There are pets present in the house, are they hazardous? Examples: aggressive or threatening, or excess numbers of animals in the house.

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Totals:				
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Exercise

Making My Home Safe

Use the assessment from the previous page to guide you with your **to do** list and make sure the items which scored 3 or above are at the top of the list. Complete the list in order so the most serious worries are address first. These will make all the others easier.

Put a date in the next three weeks next to each task to show when you will tackle each task:

Red list:

Amber list:

Yellow list: