Tools & resources to Keep Children Safe online

SWGfL (Southwest Grid for Learning)

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Tools and Resources to Keep Children Safe Online

Friday 6th December 2024

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Safe, Secure, Online

2023 THE CHARITY AWARDS WINNER EDUCATION & TRAINING

UK Safer Internet Centre

Landscape

Professionals Online Safety Helpline

Professionals Online Safety Helpline Annual Report 2023

TABLE 3 - TYPE OF PLATFORM HOSTING CONCERNING CONTENT REPORTED TO THE PROFESSIONALS ONLINE SAFETY HELPLINE.

Social Networks	1,656
Websites	33
Out of Remit	16
Emails	11
Apps	5
Unknown	5
Mobile Device	3
Online Games	3
Peer-to-Peer	2
Chatrooms	1
Online Community/Forum	1

Teacher	2,024
Other School Staff	89
General Public	77
DSL	71
ICT school support	57
Head Teacher	42
Assistant/Deputy headteacher	33
MAT employee	23
Other	20
Parent	17

Local Authority	15
Charity/NGO	13
Police	7
Unknown	7
Social Worker	6
Child (12-18)	5
Medical Staff	5
Social Care	5
Out of Remit	4
Foster Carer	2

HELPLINE

Professionals Online Safety Helpline

Supporting professionals working with children and young people, with any online safety issue they may be having

If we rank the categories from highest to lowest, the top five are:

- Online Reputation (46%)
- Cyberbullying (36%)
- Potentially Harmful Content (5.3%)
- Other (4.6%)
- General Enquiry (1.9%)

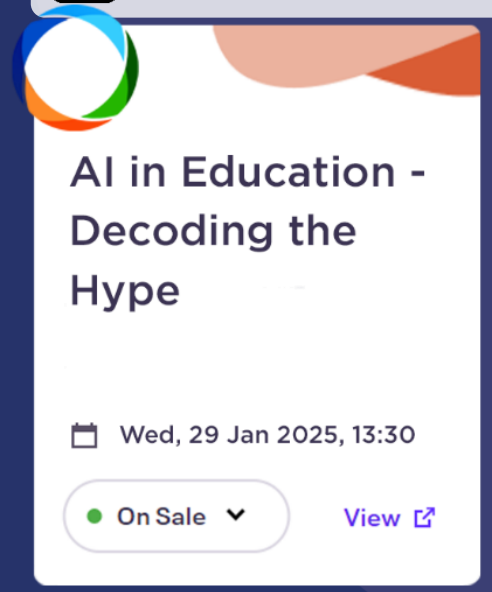
Artificial Intelligence

Where we were...

https://bit.ly/GL_SORA

Where we are...

https://saferinternet.org.uk/events



https://swgfl.org.uk/topics/artificial-intelligence

These incredibly realistic 'deepfake', or partially synthetic, videos of child rape and torture are made by offenders using AI tools that add the face or likeness of another person to a real video.

https://www.iwf.org.uk/about-us/why-we-exist/our-research/how-ai-is-being-abused-to-create-child-sexual-abuse-imagery/

Executive summary

Use of Artificial Intelligence (AI) to generate child sexual abuse material (CSAM) is increasing, and the technology is fast improving.

The dark web child sexual abuse forum surveyed in October 2023 was revisited, and a new analysis found that:

- More criminal AI CSAM images were shared – a total of **3,512 AI CSAM images.**
- **90% of images assessed by IWF analysts were realistic enough to be assessed under the same law as real CSAM.**
- Those images **contained more images in the most severe category of CSAM in the UK** (Category A, which contains penetrative sexual activity, bestiality, or sadism) than in October 2023 – this time, 32% of criminal pseudo-photographs were Category A, indicating that perpetrators are experiencing more success generating complex 'hardcore' scenarios.

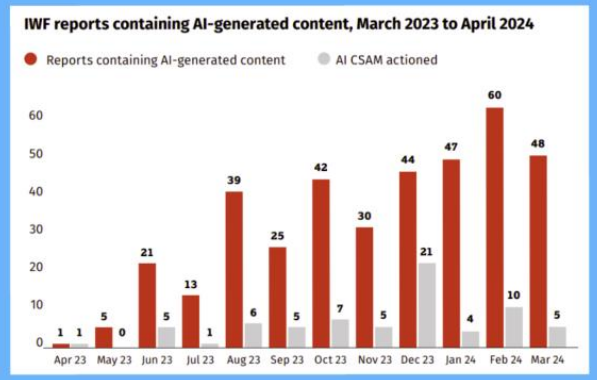
Other findings:

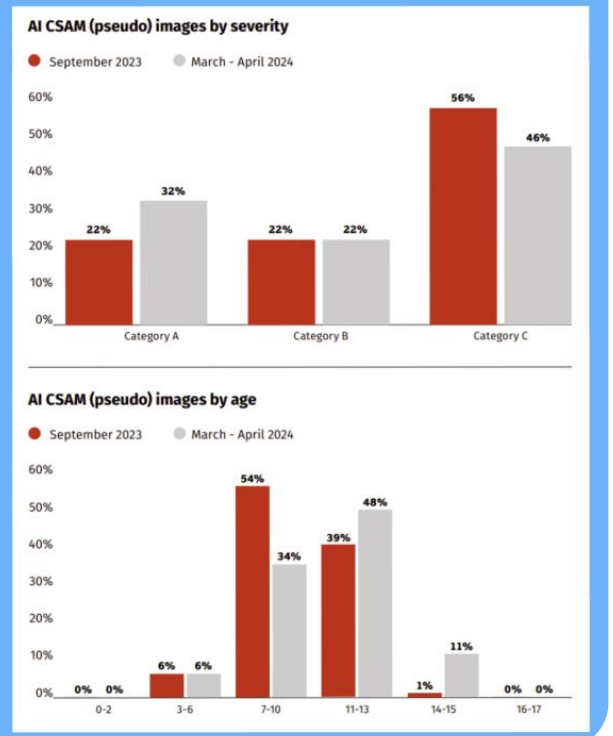
- **The first AI CSAM videos are now in circulation.** These are mostly partially-synthetic – 'deepfake' – videos, though some primitive fully-synthetic videos also exist.
- The IWF has been encountering **an increasing amount of AI-generated content, including AI CSAM, on the clear web.**
- Extensive evidence for **the sharing of AI models for generating images of specific children,** including known victims of CSAM and famous children, has been identified, and is provided in this report update.

As outlined in the October 2023 report, AI CSAM in the UK falls under two different laws, which have different criteria and sentencing guidelines:

- The **Protection of Children Act 1978** (as amended by the Criminal Justice and Public Order Act 1994). This law criminalises the taking, distribution and possession of an "indecent photograph or pseudo-photograph of a child".
- The **Coroners and Justice Act 2009.** This law criminalises the possession of "a prohibited image of a child". These are non-photographic – generally cartoons, drawings, animations or similar.

The key criterion for classification as criminal under the Protection of Children Act 1978 is that the image "appears to be a photograph".





https://www.iwf.org.uk/about-us/why-we-exist/our-research/how-ai-is-being-abused-to-create-child-sexual-abuse-imagery

Supporting Tools & Resources

SWGfL

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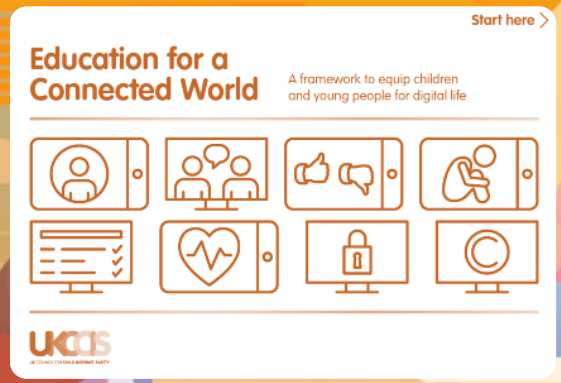
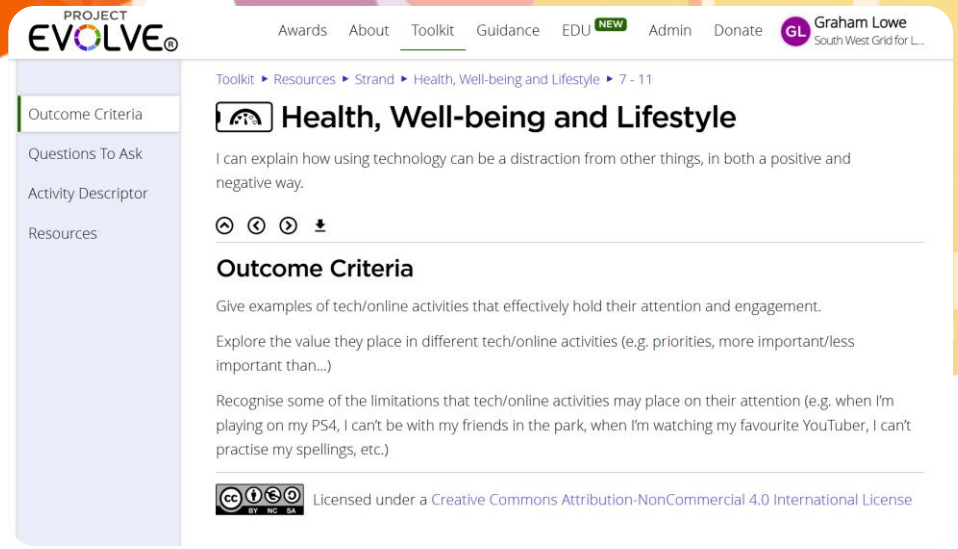
Learning

How useful the lessons have been to the child	Number of lessons child recalls: Regular lessons	More than one lesson	One lesson
Very useful	**57%**	33%	24%
Fairly useful	40%	59%	52%
Not very useful	3%	6%	17%
Not very useful at all	0%	1%	4%
Don't know	0%	1%	3%
NET: Useful	**97%**	**92%**	**76%**
NET: Not useful	**3%**	**7%**	**21%**



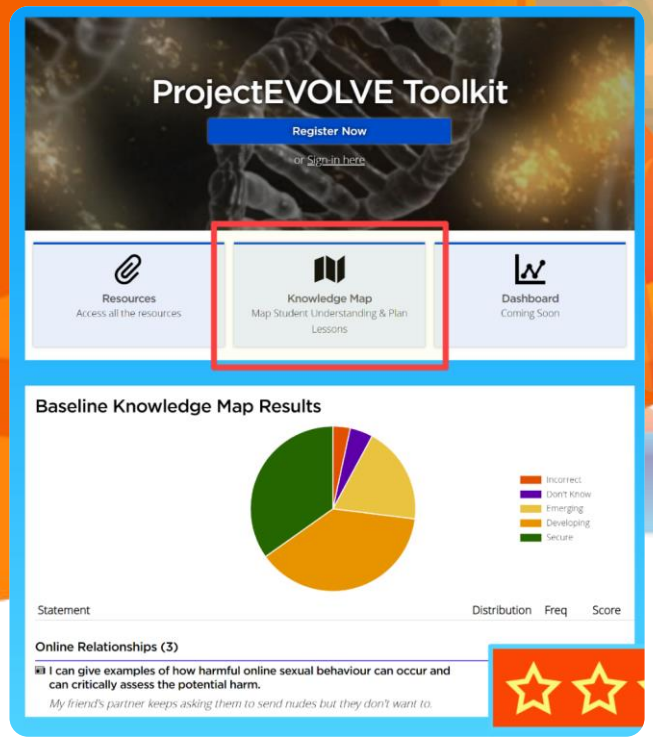


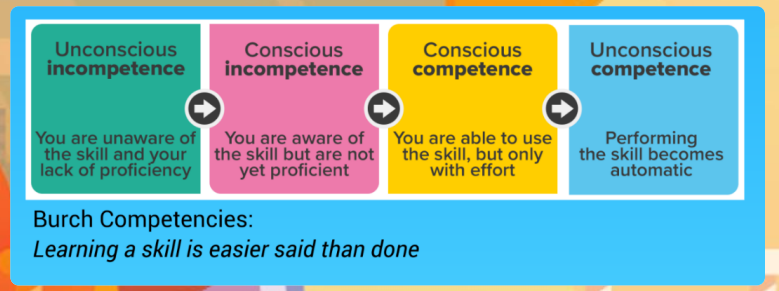
Learning

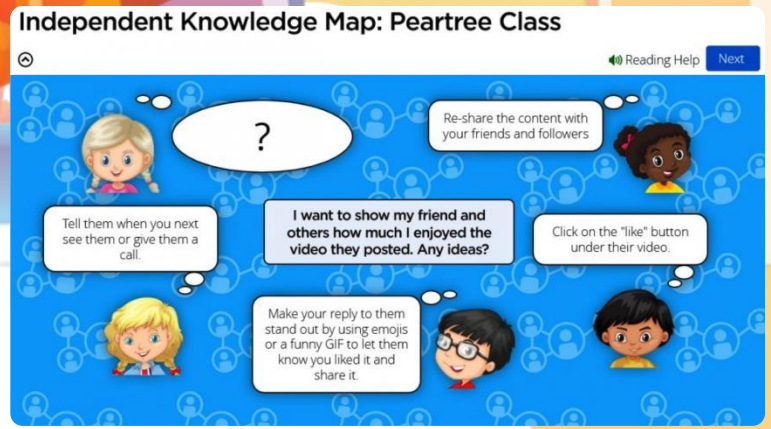
PROJECT EVOLVE

Knowledge Map

Map Student Understanding & Plan Lessons

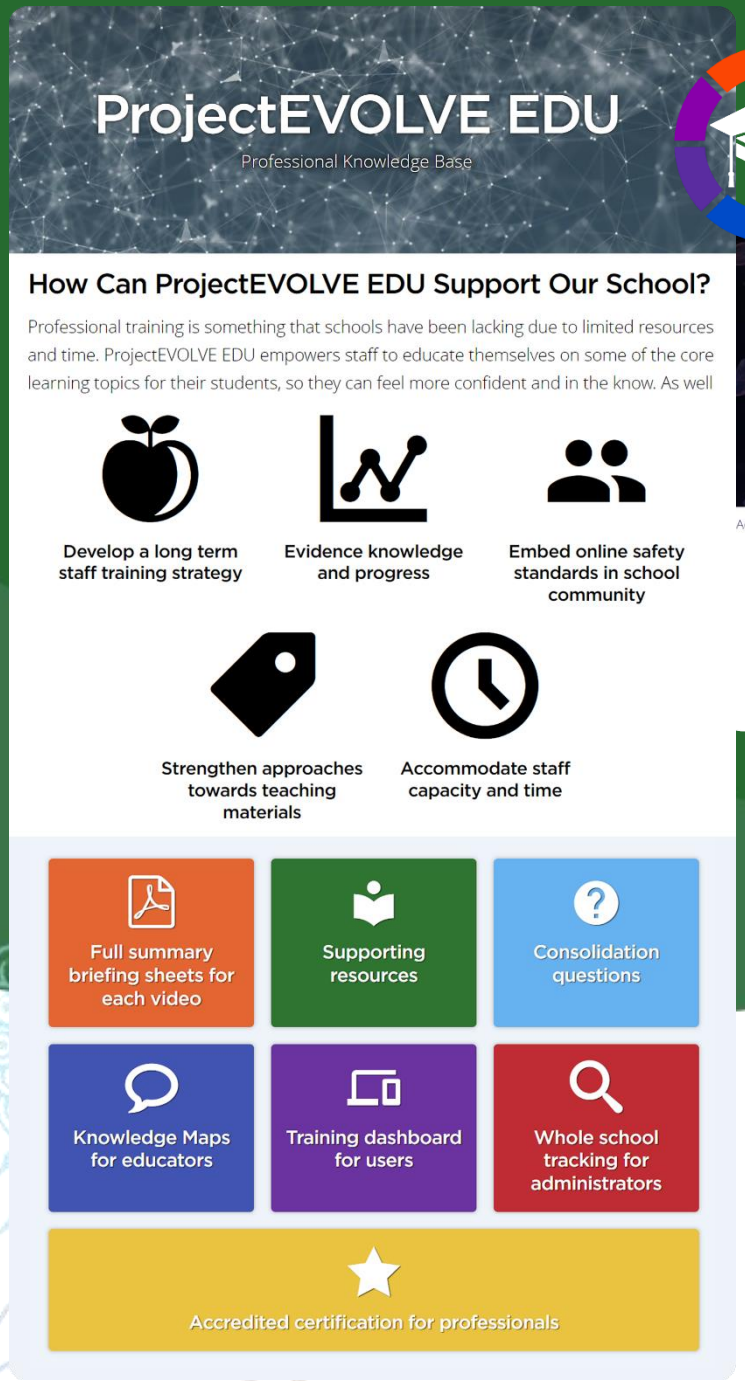


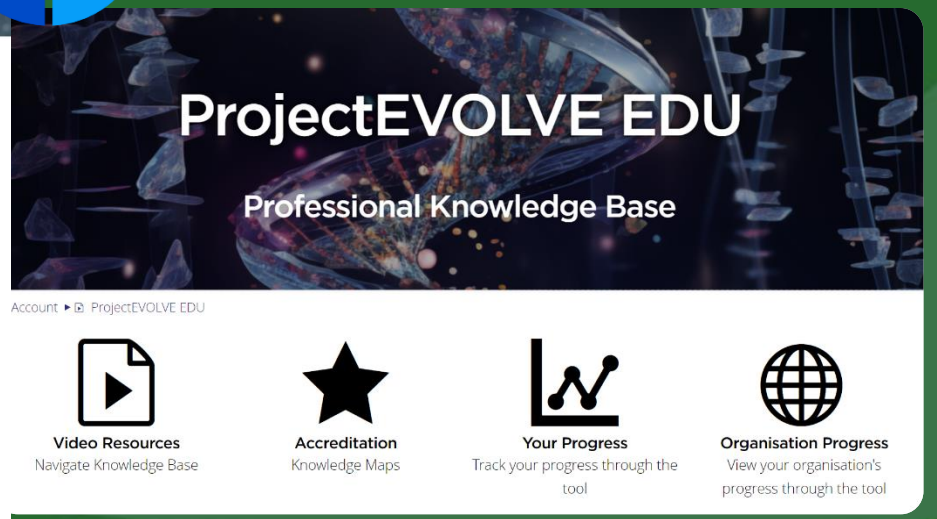


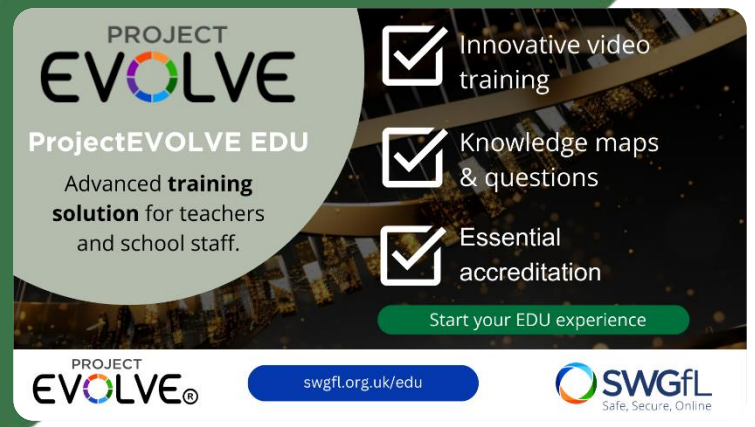


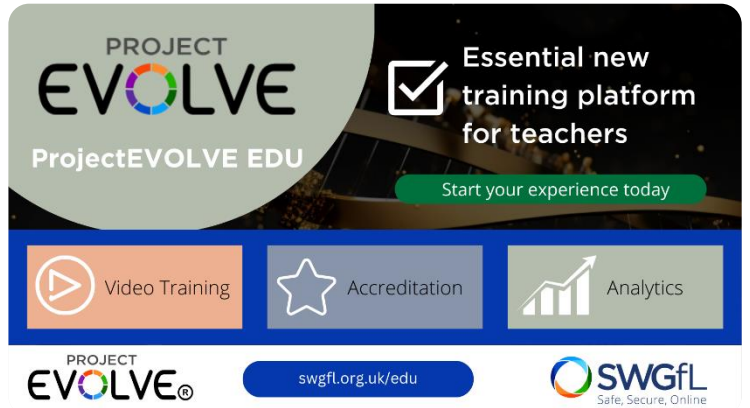
https://projectevolve.co.uk

Staff Development







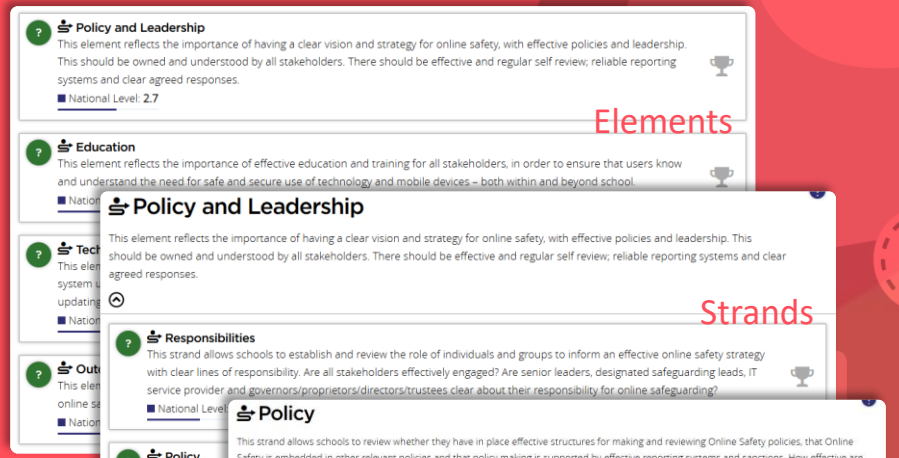


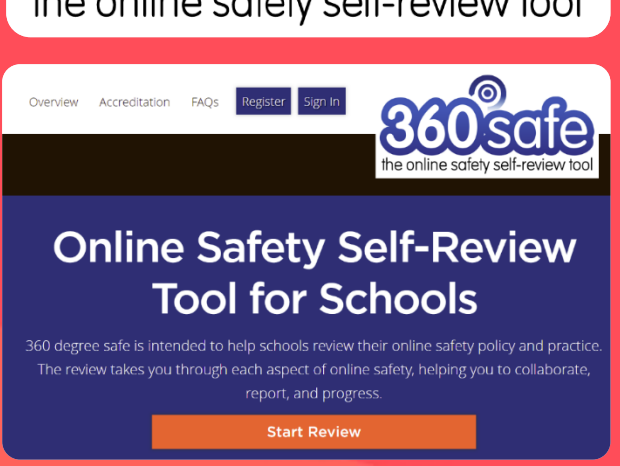
https://swgfl.org.uk/products/project-evolve-edu

Self-Review

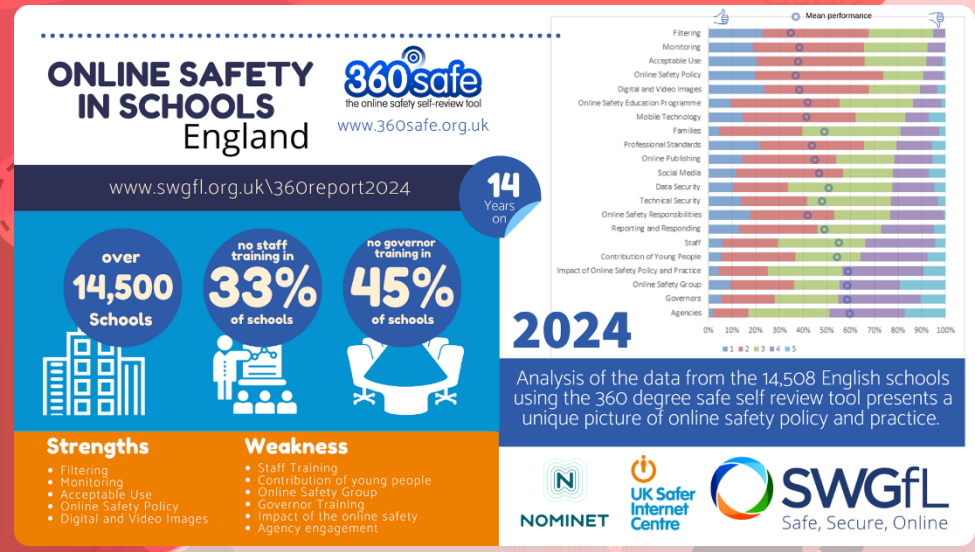
360safe
the online safety self-review tool

Elements > Strands > Aspects





https://360safe.org.uk



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Self-Review

360earlyyears

Management

Does your setting have effective online safety leadership with clear, relevant policy that is agreed, understood and respected by everyone? Is there good practice in keeping your users safe? Are your safeguarding obligations met?

Responsibilities	Policy	Practice	Safeguarding
3	4	3	2

People

This area reflects the importance of effective online safety education and training for everyone. Staff and volunteers should know how to respond to issues when they arise and the organisation should understand its statutory responsibilities in managing the personal data it uses.

Educating Children	Training Adults	Personal Data	Responding to Issues
4	3	2	4

Technology

This area reflects the importance of having effective systems in place to ensure the security of devices, systems, images and personal devices. It should be regularly reviewed and updated, in the light of constantly changing technology and new online security threats.

Devices	Security	Digital Images	Social Media & Communication
3	3	4	2

Safeguarding

RR Safeguarding — Level: 2 — National: 3.4 — Progress: 100%

How does existing safeguarding policy and practice encompass online safety? How do you know that your safeguarding procedures are effective? Are staff aware of their obligations under current statutory guidance and legislation? What processes are in place to both protect your staff within their professional role but also manage any concerns raised against them or your setting? What is in place to prevent people within your setting being drawn into terrorism?

Your Level: Level 2 (Planning)

There are some references to online safety in existing safeguarding policy and practice but these are neither consistent nor cover statutory requirements.

Current Position

Safeguarding - test

Recommendations for Improvement

Review existing safeguarding policies and add online safety obligations, as required. Check that all references to online safety are consistent across all policy sets.

Develop protocols for the reporting of online safety incidents, within existing

https://360earlyyears.org.uk

360groups

Leaders

Does your group have effective online safety leadership with clear, relevant policy that is agreed, understood and respected by everyone? Is there good practice in keeping your users safe? Are your safeguarding obligations met?

Responsibilities	Policy	Practice	Safeguarding
2	1	2	2

Users

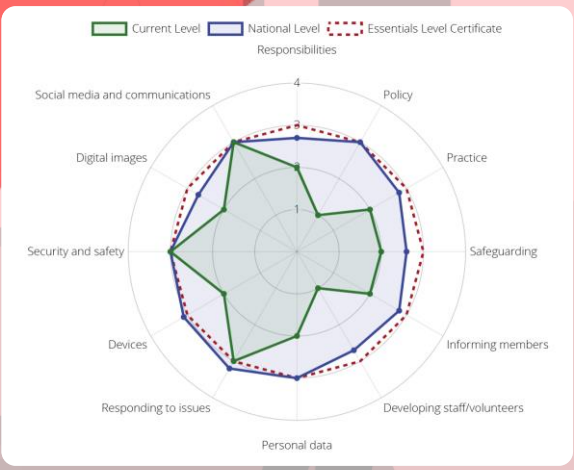
This area reflects the importance of effective online safety awareness raising and training for everyone. Staff and volunteers should know how to respond to issues when they arise and the organisation should understand its statutory responsibilities in managing the personal data it uses.

Informing members	Developing staff/volunteers	Personal data	Responding to issues
2	1	2	3

Technology

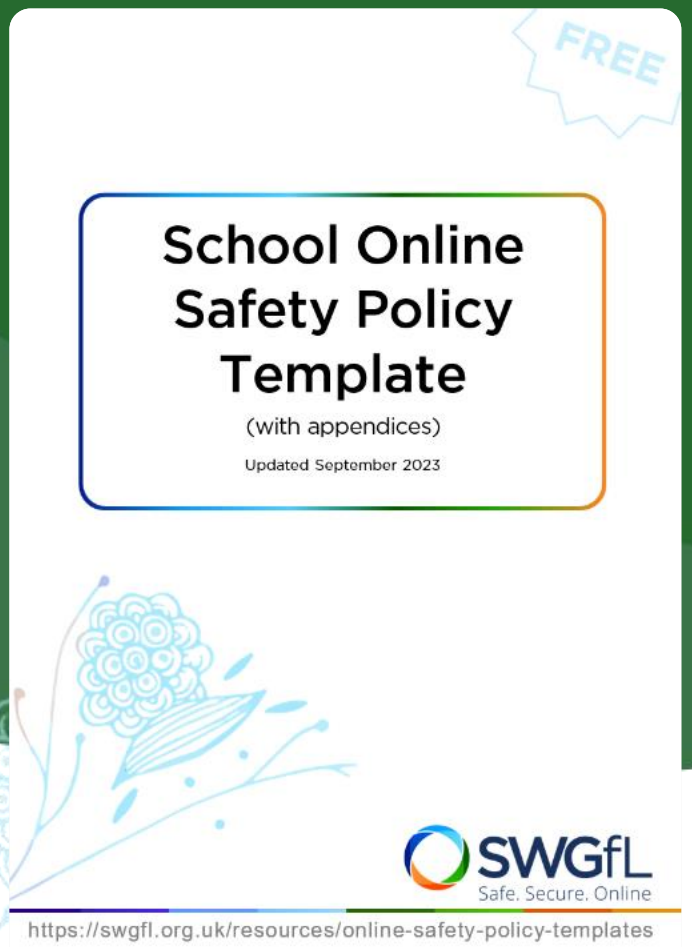
This area reflects the importance of having effective systems in place to ensure the security of devices, systems, images and personal devices. It should be regularly reviewed and updated, in the light of constantly changing technology and new online security threats.

Devices	Security and safety	Digital images	Social media and communications
2	3	2	3

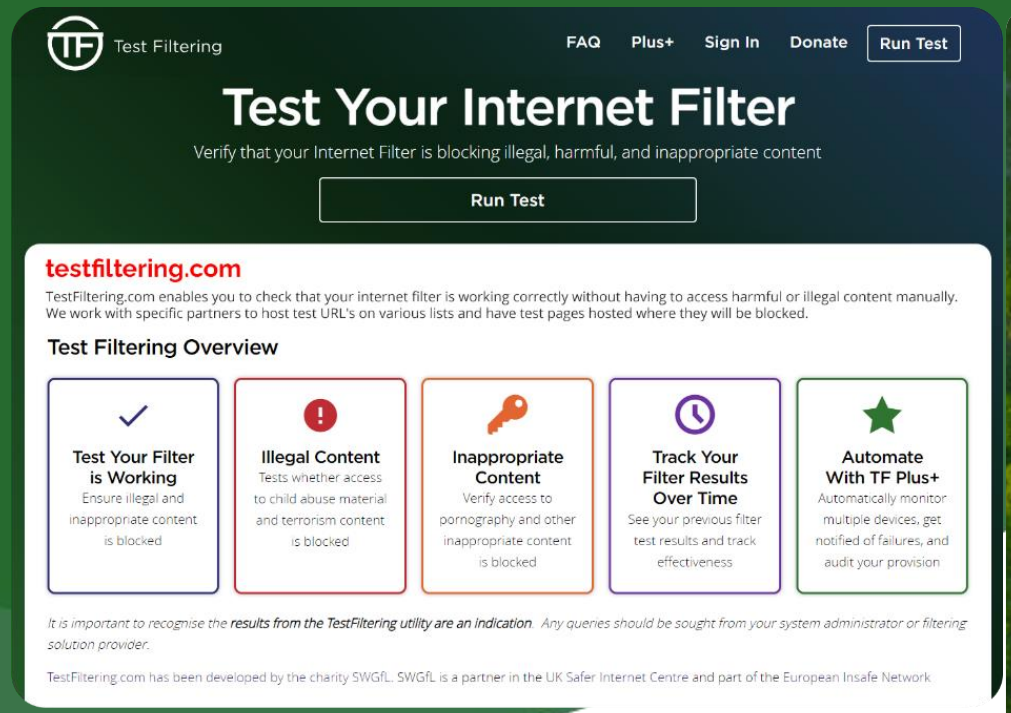


https://360groups.org.uk

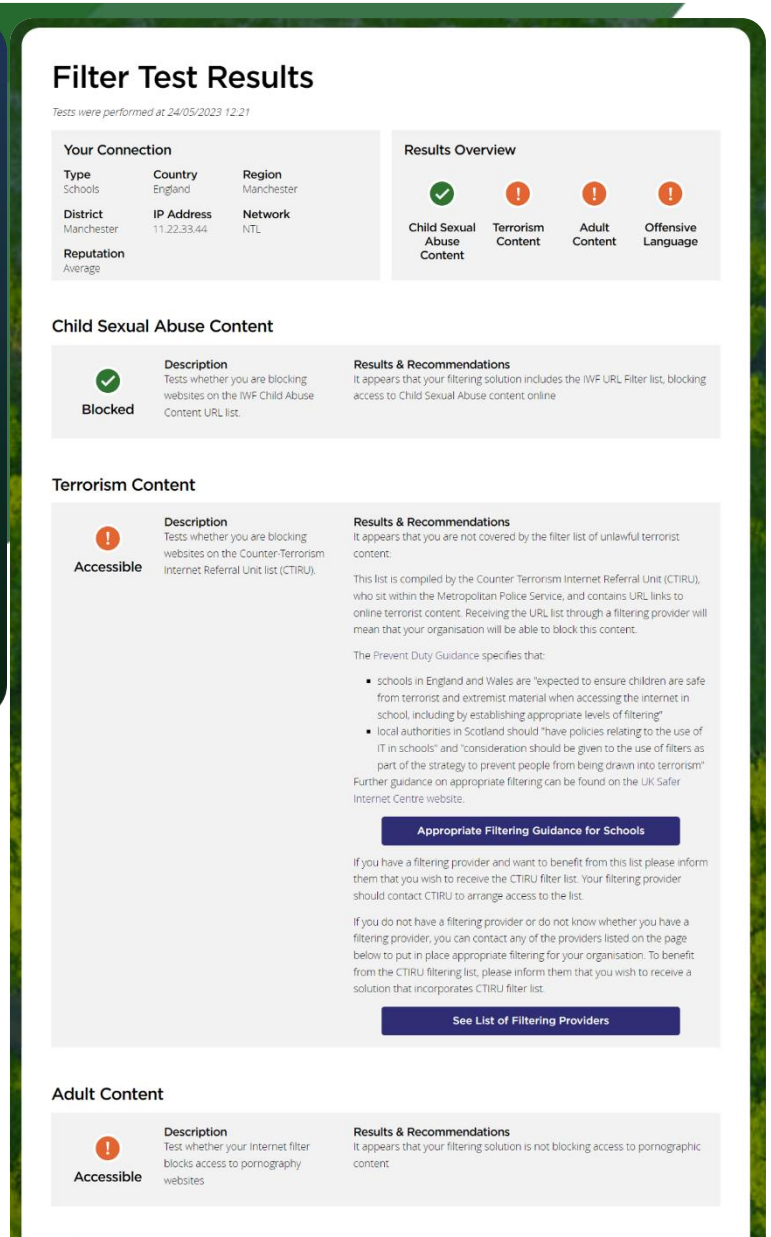
Managing Online Safety



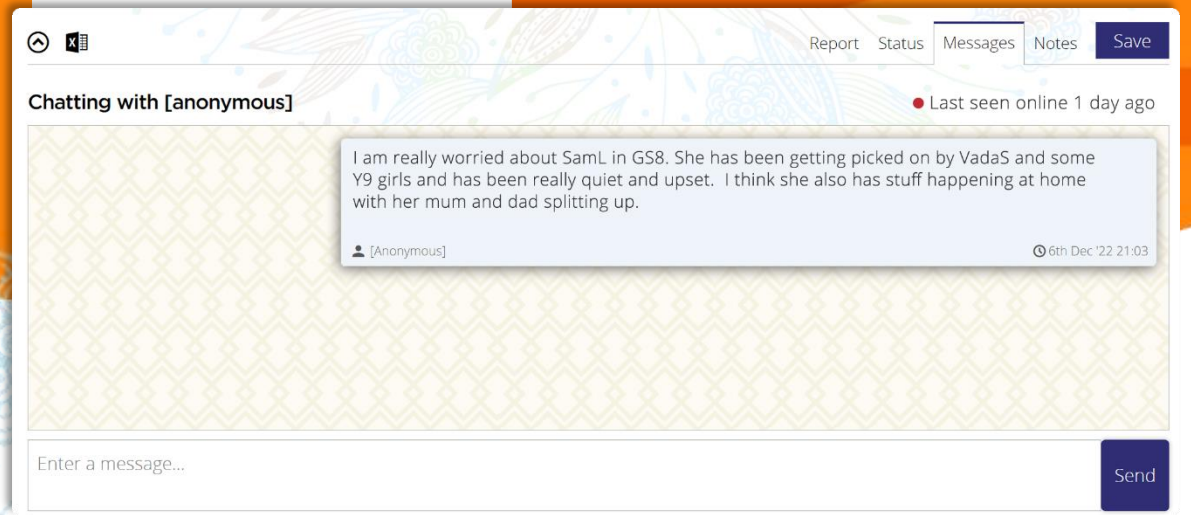
https://swgfl.org.uk/resources/online-safety-policy-templates



http://testfiltering.com



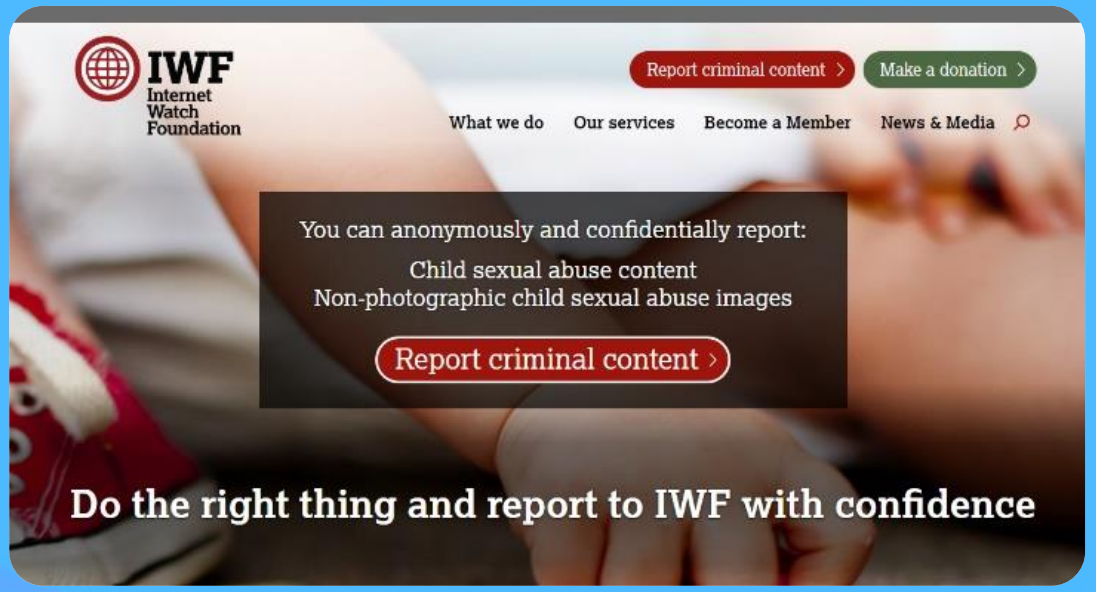
Supporting C&YP



https://swgfl.org.uk/products/whisper

https://swiggle.org.uk

Report & Support



https://www.iwf.org.uk

https://www.ceop.police.uk/Safety-Centre

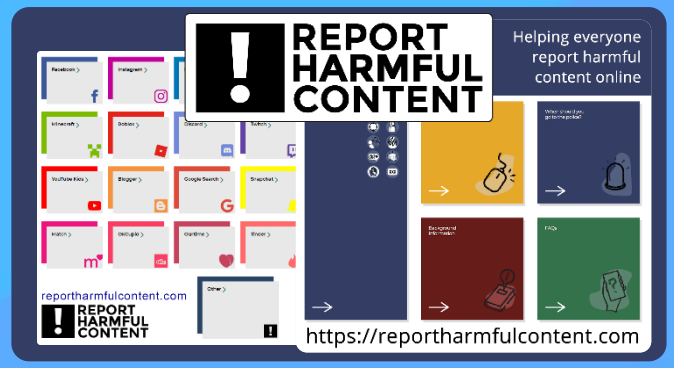
Social Media Checklists

Co-financed by the European Union
Connecting Europe Facility

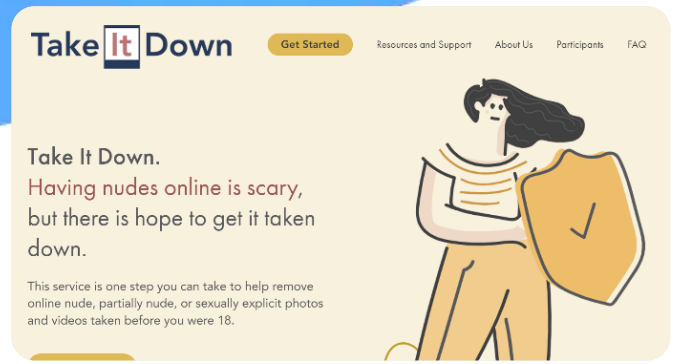
https://swgfl.org.uk/resources/checklists

Report & Support

Supporting C&YP

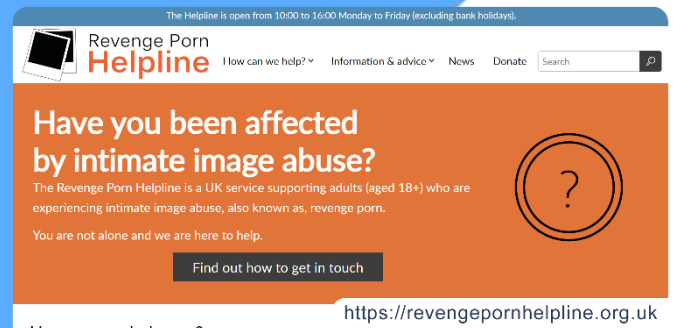


https://reportharmfulcontent.com



https://takeitdown.ncmec.org

Supporting Ad



https://revengepornhelpline.org.uk

https://stopncii.org

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Useful?

Questions?

Somerset Safeguarding

Children Partnership